

# Audubon Center & Sanctuary

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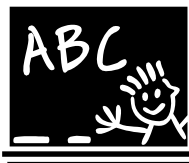
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## Walk a Trail Curriculum Integration Guide

### Warm up Their Brains Before We Come



**Pre-visit activity:** Encourage children to list the kinds of things they might see on a walk in the woods.

### Activities and Ideas for Extending the Learning

- Have them make a simple 4-page book about a walk through the forest – or wherever.
- Draw a picture of their neighborhood and how it changes as they walk through it.
- Take them for a walk around the building. Keep an eye out for insects, birds, cars and more. Take pictures as you go of things the kids think are photo-worthy. Have the kids help you write a book about what you found.

### Books for Students

- **Owl Moon** by Jane Yolen
- **In the Woods, Who's Been Here?** By Lindsay Barrett George
- **Salamander Room** By Anne Mazer

### Other Resources

- [www.nwf.org/Get-Outside/Be-Out-There.aspx](http://www.nwf.org/Get-Outside/Be-Out-There.aspx) This National Wildlife Federation website is chock full of tips, myths, and activities to do outside.

### NYS Standard 4 - The Living Environment Major Understanding:

**Key Idea 6.1:** Plants and animals depend on each other and their physical environment

**Major Understandings:** An organisms pattern of behavior is related to the nature of that organisms environment, including . . . the physical characteristics of that environment.

### PA Biology Standard

**4.6.4:** Ecosystems and their interactions.

A. Understand that living things are dependent on non-living things in the environment for survival.

- Identify a simple ecosystem and it's living and non-living components.

### Objective of the Program

Children will learn that the forest changes as you move through it. Different animals live in different places and come out at different times.