

Audubon Center & Sanctuary

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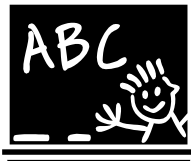
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Eat It, Wear It, Use It Curriculum Integration Guide

Warm up Their Brains Before We Come



Pre-visit activity: Have children brainstorm the things they use that come from plants.

Activities and Ideas for Extending the Learning

- Have the students write a letter to a plant thanking them for giving them food, clothing or something they use.
- Have the students write letters to local farmers or foresters thanking them for helping to provide food and other things they use in their lives.
- Take a look at animals and animal products that we eat, wear and use. (We eat livestock, milk and butter. We wear leather and silk and wool. We use wax from bees. Etc . . .

NYS Standard 4 - The Living Environment

Major Understanding:

Key Idea #7: Human decisions and activities have had a profound impact on the physical and living environments.

Major Understandings 7.1a: Humans depend on their natural and constructed environments.

PA Biology Standard

4.4 Agriculture and Society

A. Know that food and fiber originate from plants and animals.

Objective of the Program

Students will understand that people use plants as a raw material in things we eat, wear and use in our daily lives.

Books for Students

- **How to make a Cherry Pie and See the USA** by Marjorie Priceman 2008 978-0375812552
- **From Plant to Blue Jeans** by John L'Hommedeau 1997 978-0516207384
- **Inez Snyder** has a series of Welcome Books that focus on how beans turn into chocolates, sugar cane into sugar and how many products are made.